**Workshop 3 Dossier Activities:**

**Strand A:**

\_\_\_\_\_Based on the context and the range of the achievement levels in your classroom, write a **draft lesson plan** for Strand A using the “Questions for Planning Strand A” that will meet the needs of all students in your class through differentiation by next meeting date.

* Plan on teaching this lesson after our Workshop 5 meeting.
* Remember that you may teach no more than 3 New Mexico Standards and Benchmarks. Lesson plan should be connected by skill, concept, subject area, or theme.
* ***This lesson plan will not be submitted in the dossier, but will be looked at by other teachers. There is no template or format.***

\_\_\_\_\_Plan to organize the learning environment so that students’ learning is enhanced through the educational setting.

\_\_\_\_\_Integrate skills or content from more than one subject area in this 3-5 hour block of instruction.

\_\_\_\_\_Write a draft rubric by next meeting date – this criteria should help students/parents be able to determine different levels of achievement before the lessons begin.

\_\_\_\_\_Write draft assessments, both formative and summative, that will provide evidence of student achievement directly related to your instruction by next meeting date. Be sure your assessment matches what you have been teaching.

\_\_\_\_\_Consider, plan, and keep records of how you are going to communicate achievement levels to students before, during, and after the 3-5 hours of instruction.

\_\_\_\_\_Consider, plan and keep records of how you are going to communicate achievement levels to parents before, during, and after the 3-5 hours of instruction.

Using your PDD template on your jump drive or other storage device complete the following:

\_\_\_\_\_ “Introduction” section of your Strand A template.